



LEARNING ENGLISH

Free resources available

Additional resources available

• **Additional Activities**

Additional resources available for teachers

• **Teacher's Copy**

• **Lesson Plans**

GRAMMAR

Controlled practice for every sentence
Written exercises for whole grammar

VOCABULARY

Two words introduced through themes
Controlled exercises to introduce the learning process

COMPREHENSION

Controlled text to read to understand the meaning

WRITING

Challenging activities to help the student in writing

GLOSSARY

Provides a list of words for quick reference

ANSWERS

Answers and easy self-assessment

5

Workbook

Learning Objectives				Page
Unit	Grammar	Vocabulary	Comprehension	Writing
8 Greek Mythology	The present perfect tense	Prefixes 'mis', 'non', 'pro', 'anti', 'pre', 'post', 're' and 'super'	Answering questions based on a visual text	Writing a story based on pictures using guiding questions – Greek Mythology
9 Out of this World!	Expressions showing future time	Using contextual clues to find out the meanings of words	Answering questions based on a passage	Writing a story based on pictures using guiding questions – an event related to outer space
10 Fun Science	The present perfect continuous tense	<ul style="list-style-type: none"> Using suffixes 'an', 'er', 'or', 'ian', 'ion', 'ion', 'ism', 'ist', 'ment', 'ness', 'ship' and 'hood' to form nouns Using suffixes 'able', 'ible', 'an', 'ful', 'ic', 'ish', 'less', 'y', 'al', 'ous', 'ly' and 'ward' to form adjectives Using the suffix 'ly' to form adverbs 	Answering questions based on a visual text	Writing a story based on pictures using guiding questions – a Science lesson
11 Everyday Inventions	Active and passive voice	Using specific words	Answering questions based on a passage	Writing a story based on pictures using guiding questions – an invention
12 Famous Voyages	Conditional sentences	Using context to find out the meanings of words	Answering questions based on a passage	Writing a story based on pictures using guiding questions – an interesting find

Glossary (page 142)
Answers (A1 – A22)

UNIT 1

Appreciating Poetry

[A] Grammar

We use sentences to say something. There are four different types of sentences: statements, questions, exclamations and imperatives.

1. Statements

A **statement** is also called a **declarative sentence**. It is used to **talk about things**. A statement **starts with a capital letter and ends with a full stop**.

Read and Learn

- Some poems rhyme.
- My teacher wants us to write poems.
- This poem is about a man and his cat.

Poems are sometimes made up of **statements**. A **statement** is sometimes written in two lines in a poem.

It was
raining last night.
The thunder gave me
such a fright.

(a) Read the poem and answer the questions that follow.

There are bright
lights in the town.

6. State whether the statements are True or False and give a reason for each answer.

Statement	True/False	Reason
(a) The children believed that the time machine would transport them to another year.		
(b) Henry knew how to operate the time machine.		
(c) The man with the horse was suspicious of the children.		

7. Complete the table using information from the passage to name the sounds that the children heard when they first alighted from the time machine.

Description	Sound
(a) Peaceful surroundings	
(b) Trouble was brewing	

8. Why were the children unaware that there were people in the forest?
- _____
- _____

9. Name two ways that showed the machine was working when the children wanted to escape.

(i) _____

(ii) _____

10. Which year did Henry enter the code for at the end of the story?
- _____
- _____

[D] Writing

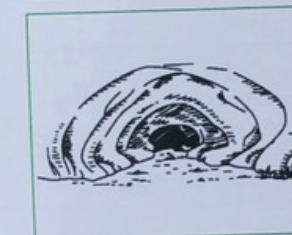
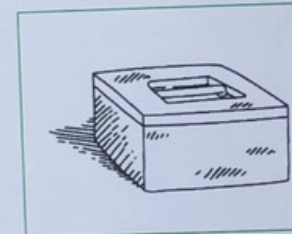
Write a composition of at least 150 words about a *discovery*.


The pictures provided are to help you think about this topic. The pictures are not arranged in sequence. You should use one or more of the pictures.

Consider the following points when you plan your composition:

- What was the discovery?
- How did the discovery come about?
- How did the person/people feel about the discovery?
- What was the impact of the discovery?

You may use the points in any order and include other relevant points as well.



[C]  omprehension

Study the advertisement carefully. Then choose the correct answer for each question and write its number (1, 2, 3 or 4) in the brackets provided.

National Zoo in cooperation with the World Wildlife Organization

presents

Zoo Run!

12 November

7 am – 12 pm



Take part in our annual **Save the Animals Zoo Run** and do your part for charity!

30% of the proceeds will be donated to the **Kilton Wildlife Fund**.

An exciting carnival with games and food will be held after the run at the field outside the penguin enclosure.

- Registration fees: \$45 (individual), \$80 (couple), \$160 (family of 4)
- Register at www.zoorun.com or at the zoo from 9 am – 6 pm
- Limited edition *Save the Animals* waterbottle for all participants
- Race kit redemption from 25 October – 5 November
- Get a booklet of carnival tickets with every registration
- Extra carnival tickets can be bought on the day of the event for \$10 a booklet

Register early to avoid disappointment!

The number of endangered animal species is on the rise and will continue to rise if we do not make the effort to save them. Find out more about these endangered wild animals that need our help. Your contributions will go a long way.

The population of the Black Rhinoceros has fallen by more than fifty thousand in a span of ten years. Contrary to its name, this animal actually has skin that is dark grey. Females produce only a single calf every three to four years. On the other hand, poachers are killing more and more rhinoceroses. Their horns are well sought after for making dagger handles. Such handles are symbols of wealth.

The manatee, a large marine mammal, is also an endangered species. There are two main reasons for its death – indirect death and collision with boats. Indirect death occurs when habitats are destroyed. Continual development of coastal areas has led to a loss of wetland which actually filters surface water run-off. There is also the loss of coastal grass which is the manatee's food supply.

Today, there are motorboats out in the sea. Manatees that are awake are afraid of the sound of motorboats but they cannot swim away fast enough. Those that are asleep have even less chance of escaping. Manatees that are asleep often float to the surface of the water. This increases their chance of coming into contact with the propellers of boats and fishing hooks. Sometimes, this becomes fatal and their lungs or internal organs are affected.

There are many species of animals that are facing the danger of extinction. These endangered animals are being helped by groups of environmentalists and animal rights activists. Hopefully, the efforts being made will be successful and more of these endangered animals will find a place in the world again.