



LEARNING

ENGLISH

LÀM CHỦ TIẾNG ANH TỪ BẬC TIỂU HỌC

GRAMMAR

Kiểm tra ngữ pháp được giới thiệu trong phần ngữ pháp và bài tập của bài học tập để củng cố kiến thức.

COMPREHENSION

Các bài đọc để củng cố kỹ năng đọc hiểu và kỹ năng đọc hiểu của trẻ.

GLOSSARY

Giải nghĩa một số từ đặc biệt trong bài, tra cứu nhanh và dễ hiểu.

VOCABULARY

Từ vựng được giới thiệu trong bài để giúp trẻ hiểu và sử dụng từ vựng một cách đúng đắn.

WRITING

Các bài tập viết để trẻ thực hành kỹ năng viết và nâng cao kỹ năng viết.

ANSWERS

Đáp án chi tiết để trẻ tự học và tự đánh giá.

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A Special Occasion

Handwritten notes on lined paper, including a drawing of a person and some illegible text.

UNIT 2

Good Books

[A] Grammar

1. The Simple Present Tense

We use the **simple present tense** to talk about **things that are true now**.

Read and Learn

1. Mr Williams is an author.
2. Joel lives across the library.
3. Bob has two bookshelves of storybooks.
4. I am ten years old.
5. She works as a librarian.

Fill in each blank with the simple present tense of the verb in the brackets.

1. Geraldine _____ (spend) her free time in the library.

- add **'-es'** at the end of most nouns ending in **'-s'**, **'-ss'**, **'-ch'**, **'-sh'** or **'-x'**

Singular	Plural	Singular	Plural
branch	branches	dress	dresses
bus	buses	fox	foxes

- add **'-es'** at the end of nouns ending in **'-o'**

Singular	Plural	Singular	Plural
hero	heroes	potato	potatoes
mango	mangoes	tomato	tomatoes

- change **'-y'** to **'-ies'** for some nouns ending in **'-y'**

Singular	Plural	Singular	Plural
housefly	houseflies	puppy	puppies
party	parties	story	stories

- add **'-s'** at the end of some nouns ending in **'-y'**

Singular	Plural	Singular	Plural
donkey	donkeys	toy	toys
key	keys	tray	trays

- change **'-f'** or **'-fe'** to **'-ves'** for some nouns ending in **'-f'** or **'-fe'**

Singular	Plural	Singular	Plural
knife	knives	life	lives
leaf	leaves	wolf	wolves

- add **'-s'** at the end of some nouns ending in **'-f'**

Singular	Plural	Singular	Plural
hoof	hoofs or hooves	scarf	scarfs or scarves

- **change** the **spelling** of some nouns

Singular	Plural	Singular	Plural
child	children	ox	oxen
goose	geese	person	people
man	men	tooth	teeth
mouse	mice	woman	women

- **do not have to change** the **spelling** of some nouns

Singular	Plural	Singular	Plural
deer	deer	sheep	sheep

II. Connectors of Sequence

We use 'first', 'before', 'then', 'after', 'next' and 'finally' to show the **order in which things happen**. We also use them to **explain the steps of doing something**.

Read and Learn

1. First, you buy the cloth.
2. Then, you cut it.
3. Next, you sew the pieces together.
4. Before you use it on stage, you must try on the costume.
5. You should change out of the costume after the performance ends.

Rearrange the sentences to find out what an actor does before a performance. Write the numbers in the boxes. The first one has been done for you.

- Next, arrive early at the theatre.
- 1 First, make sure you have a relaxing day.
- After you have changed into your costume, rehearse backstage.

- Then, rehearse with the other actors as though it is the actual performance.
- Finally, enjoy your performance!
- Have something to eat before the final rehearsal.

III. The Simple Future Tense

The **simple future tense** is used to talk about things we plan to do in the future.

We form the simple future tense in this way:

shall/will + verb (base form)

'Shall' is used with pronouns 'I' and 'we'.

'Will' is used with pronouns 'I', 'we', 'they', 'he', 'she', 'it' and 'you'.

Read and Learn

1. She will sew the costume tomorrow.
2. I shall go for the auditions next week.
3. I will not play the piano at the concert.
4. We shall buy tickets in the first row for the performance.